

Social Profile ©

Name of Group.....

Activities.....

Assessment of Activity Participation, Social Interaction, and Membership Roles in a Group

PURPOSE: The Social Profile was created to assess group level functioning during activities. This version allows the tool to be self-administered by individual group members. Data from the Social Profile organizes a group's developmental and functional level with a standard numerical coding system.

FIVE LEVELS OF GROUP PARTICIPATION:

Parallel Participation: The members of the group play, move, or work side by side, but *do not interact* with each other.

Associative Participation: The members of the group approach each other *briefly* in verbal and non-verbal interactions during play, activity, or work.

Basic Cooperative Participation: The members of the group jointly select, implement and execute *longer play, activity or work tasks* for reasons of mutual self-interest in the goal, project or fellow members.

Supportive Cooperative Participation: The members of the group are homogeneous, and aim to fulfill their needs of mutual *emotional* satisfaction, with the goals of play, activity or work viewed as secondary. *Feelings* are frequently expressed.

Mature Participation: The members of the group *combine basic and supportive cooperative skills*, taking turns in a variety of complementary roles in order to achieve the goals of the activity harmoniously and efficiently.

Directions: *Based upon your observations of your group interactions, please circle the number that most clearly describes how often the behavior occurs.*

TOPIC 1: ACTIVITY PARTICIPATION: *How do the activities influence group interactions?*

0 = Never 1 = Rarely 2 = Sometimes 3 = Frequently 4 = Almost Always 5 = Always

		SCORE	AVERAGE
PARALLEL LEVEL	The activities provide: 1. <i>Only</i> little sharing of activity with group members. 2. <i>Only</i> familiar activities which encourage performance of the activity, not group interaction.	0 1 2 3 4 5 0 1 2 3 4 5	
ASSOCIATIVE/PROJECT LEVEL	The activities include: 3. Engagement in short-term activities. 4. Joining in shareable activities with group members. 5. Enjoyment of activities between group members.	0 1 2 3 4 5 0 1 2 3 4 5 0 1 2 3 4 5	
BASIC COOPERATIVE LEVEL	The activities focus on: 6. Longer, more complex activities. 7. The reflection of group goals and acceptable actions. 8. Completion of activities. 9. Opportunities to begin group problem solving.	0 1 2 3 4 5 0 1 2 3 4 5 0 1 2 3 4 5 0 1 2 3 4 5	
SUPPORTIVE COOPERATIVE LEVEL	The activities focus on: 10. Attempts to satisfy others' <i>emotional</i> needs by words or actions. 11. Attempts to satisfy member's <i>emotional</i> needs in addition to the performance of the activity. 12. Member's selection of activities.	0 1 2 3 4 5 0 1 2 3 4 5 0 1 2 3 4 5	
MATURE LEVEL	The activities provide: 13. Balance between emotional and performance needs of members. 14. Usually high level performance, discussion, or product.	0 1 2 3 4 5 0 1 2 3 4 5	