MOTIVATION ASSESSMENT SCALE

1. Would this behavior occur continuously if the client was left alone for long periods of time (for example, one hour)?
   - Never 0
   - Always 6

2. Does this behavior occur following a command to perform a difficult task?
   - Never 0
   - Always 6

3. Does this behavior occur when you are talking to other people in the room?
   - Never 0
   - Always 6

4. Does this behavior ever occur to get an object, activity, food, or game that the client has been told he/she can't have?
   - Never 0
   - Always 6

5. Does this behavior occur repeatedly, over and over, in the same way? (For example, rocking back and forth for five minutes)
   - Never 0
   - Always 6

6. Does this behavior occur when any request is made of the client?
   - Never 0
   - Always 6

7. Does this behavior occur whenever you stop attending to the client?
   - Never 0
   - Always 6

8. Does this behavior occur when you take away a favorite object, activity, or food?
   - Never 0
   - Always 6

9. Does it appear to you that the client enjoys performing this behavior, and would continue even if no one was around?
   - Never 0
   - Always 6

10. Does the client seem to do this behavior to upset or annoy you when you are trying to get him or her to do what you ask?
    - Never 0
    - Always 6

11. Does the client seem to do this behavior to upset or annoy you when you are not paying attention to him or her? (For example when you are sitting in a separate room, interacting with another client)
    - Never 0
    - Always 6

12. Does this behavior stop occurring shortly after you give the client the object, activity, or food he/she has requested?
    - Never 0
    - Always 6

13. When this behavior is occurring, does the client seem unaware of anything else going on around him or her?
    - Never 0
    - Always 6

14. Does this behavior stop occurring shortly after (one to five minutes) you stop working or making demands of him or her?
    - Never 0
    - Always 6

15. Does the client seem to do this behavior to get you to spend some time with him or her?
    - Never 0
    - Always 6

16. Does this behavior seem to occur when the client has been told that he/she can't do something he or she wanted to do?
    - Never 0
    - Always 6
SCORING SHEET

Motivation Assessment Scale

A score is obtained for each of the four categories of maintaining variables by adding the scores for each of the category's four questions and computing a mean.

Scoring Summary

<table>
<thead>
<tr>
<th>Self-Stimulatory</th>
<th>Escape/avoidance</th>
<th>Attention</th>
<th>Tangible</th>
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<tr>
<td>1________</td>
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