

WATI Assistive Technology Decision Making Guide

Consideration of a Tablet device (iPad, iPad mini, iPod Touch, iPhone, Android...).

Problem Identification

Student's Abilities/ Difficulties	Environmental Considerations	Tasks
<p>What are the student's abilities & difficulties related to the use of a mobile device?</p> <ul style="list-style-type: none"> • Cognitive Skills • Communication mode(s) & Skills • Access and physical considerations • Literacy Skills • Visual Considerations • Hearing acuity • Need for portability 	<p>What environmental considerations impact the student's use of a mobile device?</p> <ul style="list-style-type: none"> • Technical support at home, school, work • wifi availability or 3G • Updating & installation of Apps • Durability & protection • Other challenges/concerns 	<p>What task(s) do you want the student to do that would require the use of a mobile device?</p> <ul style="list-style-type: none"> • Communication Functions • Time on Task • Organization • Reading E-Books • OCR & reading standard test • Functional Skills (money, grocery lists...) • Writing & note-taking • Executive Functions • Recreation • Location services • Visual Supports • Data/Document transfer • Camera, Video Supports
Sensory Considerations		Narrowing the Focus
<p>What sensory challenges does the student have that impacts use of a mobile device? (i.e., visual, auditory, tactile)</p>		<p>Specific task(s) identified for solution generation</p>
Solution Generation Tools & Strategies	Solution Selection Tools & Strategies	Implementation Plan
<p>Brainstorming Only No Decision</p>	<p>Use a Feature Match Process to Discuss & Select Idea(s) from Solution Generation</p>	<p>AT Trials/Services Needed:</p> <ul style="list-style-type: none"> • Date • Length • Identification of Apps • Curricular &/or Functional Objectives • Data collection • Person(s) Responsible
		Follow-Up Plan
		<p>Who & When Set specific date</p>

Important: It is intended that you use this as a guide. Each category should be written in large print where everyone can see them, i.e. on a flip chart or board. Information should then be transferred to paper for distribution, file, and future reference.