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SENSORY TECHNOLOGIES: PREPARING FOR THE ATP EXAM

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Learning Objectives

After this course:

- 1. The participant will be able to list 3 assistive technologies commonly used by people who are hard of hearing.
- 2. The participant will be able to list 3 assistive technologies commonly used by people who are deaf.
- 3. The participant will be able to list 3 assistive technologies commonly used by people who have low vision.
- 4. The participant will be able to list 3 assistive technologies commonly used by people who are blind.

What we will be covering:

- Hearing
 - · Hard of hearing
 - Deafness
- Vision
 - Low vision
 - Blindness
- Deaf/Blind technologies



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The ATP Certification

- •The Assistive Technology Professional (ATP) certification is offered through the Rehabilitation Engineering and Assistive Technology Society of North America (RESNA)
- This demonstrates a basic level of competence in the practice area of Assistive Technology
 - Over 4000 people hold the ATP certification
- This series of courses will include information to prepare the candidate for this examination



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The ATP Certification

- The candidate must fulfill specific pre-requisites before taking the examination
- •For Occupational Therapy Practitioners with a Bachelor's or Master's degree, 1000 hours of work experience is required over 6 years.
- For further information:
 - http://www.resna.org/get-certified/exam-eligibility-requirements



Context

- Many clients using Assistive Technologies have multiple impairments: motor, cognitive, and/or sensory
- The Assistive Technology Professional must address all of these needs in provided interventions
- Clients who solely have a sensory impairment are typically seen by professionals who are highly trained in this area
 - Important to identify these resources and refer

Hearing

Hearing

- Hearing Impaired
 - Describes any degree of hearing loss
 - Offensive to many deaf and hard of hearing individuals
- Hard of Hearing
 - Mild to moderate hearing loss
- Deaf
 - · Very little or no functional hearing



Types of Hearing Loss

Conductive

- Sound is not conducted efficiently through the outer ear canal to the eardrum and ossicles of the middle ear
- · Reduction of sound level or ability to hear faint sounds
- · This can often be corrected medically or surgically

Sensorineural

- Damage to the inner ear (cochlea) or to the nerves from the inner ear to the brain
- Most common type of permanent hearing loss
- Reduces the ability to hear faint sounds
- · Even loud speech may sound unclear or muffled
- Mixed

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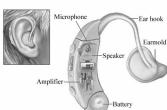
Goals of Hearing Technologies

- Communication
- · Information access

1:

Hearing Aids

- Hearing aids
- ·Fits in or on the ear
- Amplifies sound
- Electroacoustic system that transforms environmental sound to make it more intelligible or comfortable
 - Sound processing
- Audiologist



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Cochlear Implants

- Cochlear Implants
- •Small electronic device consisting of surgically implanted internal components with an externally worn speech processor
 - Microphone
 - Speech processor
 - Transmitter and receiver/stimulator
 - Electrodes
- Does not provide normal hearing
- Used by persons with significant hearing loss who cannot recognize speech with hearing aids

Hearing Technologies

- These technologies may be used with or without hearing aids or a cochlear implant
- Some of used by people who are hard or hearing, deaf, or either
 - Alerting Devices
 - Telecommunication Devices
 - Assistive Listening Devices
 - Captioning

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Alerting Devices

- These devices use a loud tone, flashing lights or vibration to alert people to environmental sounds
- Device may respond to one specific signal, such as a doorbell
- Devices may respond to a variety of signals, such as the doorbell, telephone or a baby's cry
- Signals may be transmitted to receivers through a home, activating a light to flash or a device to vibrate



Wireless Doorbell and Telephone Signaler **Alerting Devices**

- Baby cry signaler
 - Adjustable sensitivity
- Doorbell signaler
 - · Works with or without an existing doorbell system
- Carbon Monoxide detector
- Smoke alarm signaler
 - Often built-strobe lights



Alerting Devices

- Telephone signaler
 - One type plugs into the telephone line and electrical outlet
 - One type attaches to the side of a telephone to detect the sound of the ringer
- Wake-up alarm signaler
 - · Portable alarm clocks with built-in strobe lights
 - · Alarm clocks with built-in outlet to plug in lamp or vibrating alert
- Weather alert
 - Gives notice of upcoming storms or dangerous weather conditions
 - · Can be used in conjunction with optional alerting accessories



Telecommunication Devices

- These devices provide an augmentative or alternative means of telephone communication
- Amplified ringers
 - · Various types of ringers attached to the telephone line
- Amplified telephone (listening)
 - Telephone with built in amplifier (25-55 decibels)
 - Often includes loud ringer
- Portable phone amplifier (listening)
 - · Fits over an existing phone headset
 - Adjustable volume control



Amplified Corded

Telecommunication Devices

- •TTY or TDD
 - Keyboard with a visual display screen that allows communication over telephone lines by typing and reading
 - · Portable and wireless versions
 - Computers can function as TTYs with software and additional equipment
- Video Phone
 - Telephone with video screen
 - · Allows communication via sign language
 - Video Relay Service (VRS) can be used to interpret the sign language to the "listener"

Telecommunication Devices

- •For people unable to hear over the phone, but who want to use their voice to communicate:
- Voice Carry Over (VCO) telephone
 - · Relay service required
 - Hard of hearing person uses voice, but reads the response of the other person (which is typed by the relay service)
 - Portable version which can be attached to cell phones, pay phones, or cordless phones
- CapTel
 - · Relay service required
 - Hard of hearing person uses voice, but reads the response of the other person (which is typed by the relay service)

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Assistive Listening Devices (ALDs)

- These devices are a personal listening device which receives signals from the person speaking, amplifying the sound
- Can be used with an existing hearing aid, but limits background noise
- Audio Induction Loop
 - · Microphone, amplifier, and wire (which encircles the seating area)
 - · Hearing aid is turned to the "T" (telecoil) switch
 - · Person must sit within or need the "loop" of wire

Neck loop

- A telecoil neckloop is worn around the neck and transmits information to the hearing aid telecoil through a magnetic field
- · Plugs into a headphone jack of the receiver

Self-contained

2:

Assistive Listening Devices (ALDs)

•FM System

- · Wireless system transmits sounds via radio waves
- · Speaker wears transmitter and microphone
- · Listener wears a portable receiver
- Think "tour group"



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Assistive Listening Devices (ALDs)

Infrared System

- · Wireless system transmits sound via invisible IR light
- Receiver has to be in direct line of sight of the transmitter
- · Must be used indoors
- · Often used for home television listening

Personal Amplified System

- Portable
- · Can be used indoors or outdoors
- · Used for one-on-one conversations or TV listening



Captioning



- Captions on TV programs and DVDs
- · Closed caption decoder chip build into TV
- DVDs often used SDH (Subtitles for the Deaf & Hard of Hearing)
- Activating closed captioning
 - · Activation and options vary by TV model
- Open captioning
 - Captions are a permanent part of the picture, rather than an option
 - · No decoder required

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Captioning

- Real time captioning
 - Captions are simultaneously prepared and transmitted at the time of the presentation
 - Trained real-time captioners using a stenotype machine

Emerging Technologies

- Many hearing aids and cochlear implants are equipped to enable digital audio streaming from Bluetooth devices
 - Cell phones
 - TVs
 - Computers

Emerging Technologies

Smartphones

- Vibration alerts
 - Incoming calls
 - Alarms
- Apps
 - TapTap, Braci, MyEardroid, OtoSense, etc.
 - · Vibrates and screen flashes to alert user to nearby sounds
 - · RogerVoice, Pedius
 - Subtitling phone app, translates conversation into text
 - Vox Sciences
 - Transcribes voice mails into text
- Texting



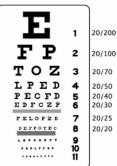
Vision

Vision

 Visual impairment means that eyesight cannot be corrected to a normal level

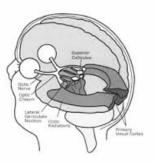
Functional limitation of the eye or the vision system

- Acuity
- Visual field
- Photophobia (light sensitivity)
- Diplopia (double vision)
- Visual distortion
- Visual perceptual difficulties



Vision

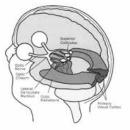
- Cortical Visual Impairment (CVI)
- Not an acuity problem
- Cortical problem how the brain processes the information
- · Vision may fluctuate
- Vision may improve over time in children



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Vision

- Cortical Visual Impairment (CVI)
- Clients often see better out of the sides of the eyes
- Clients tend to glance at an object and may not be able to sustain visual contact
- Clients may move and hold their head in unusual orientations to see optimally



Vision

Low Vision

- Visual acuity between 20/70 and 20/400 with correction, or
- · Visual field of 20 degrees or less

Blindness

- · Visual acuity worse than 20/400 with correction, or
- · Visual field of 10 degrees or less
- Legal blindness (US)
 - 20/200 or worse with correction or visual field of 20 degrees or less

•*CDC and WHO

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Goals of Vision Technologies

- Information
- Navigation

Vision Assessment

- Doctor of Optometry
- Ophthalmologist
- Specialist in low vision rehabilitation



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Brightness

- Low Vision improve brightness
 - Improve lighting
 - Reduce glare
 - Increase contrast





Size

- ·Low Vision increase size
 - Move closer
 - Enlarge
 - Large print
 - Phones, clocks, remotes, calendars, keyboards, playing cards, checks, etc.
 - Magnify





Size

- Low Vision Magnify
 - · Many powers and types
 - · Hand-held
 - · Price tags, menus
 - Stands and Video Magnifiers (CCTVs or closed circuit TVs)
 - Reading text





3!

Organization

- •Low Vision Organize
 - · Less background information
 - · i.e. cluttered drawer
 - Familiar environment
 - Labels
 - High contrast
 - Enlarged text



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Alerting Technologies

- Low Vision or Blind Alerting Indicators
 - · Liquid level indicators
 - Talking clocks
 - · Mail chime indicates mail is in mailbox



Reading Technologies

- Kindle, other e-readers and tablets are portable and less costly that CCTV
- Adjust font size
- Adjust contrast
 - · White text on black background reduces glare
- Text-to-Speech
- Magnification
 - · Not as high a level as CCTVs



Low Vision: Smartphones and Tablets

- Accessibility features
- Flashlight
- Take a photo and enlarge it to see small print
- •Siri
- Magnification Apps
 - · iRead
 - iLoupe
 - Magnify
- EyeNote App
 - · Scans and identifies the denomination of US paper money





Audio Technologies

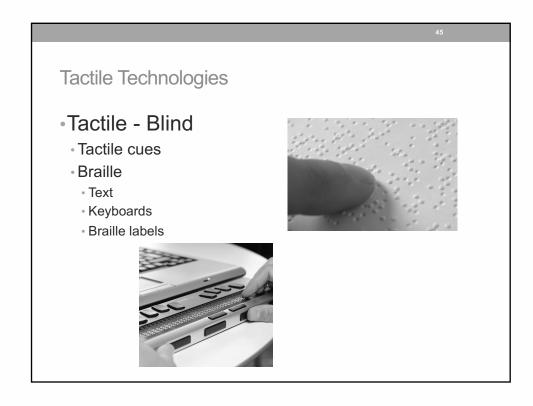
- ·Low Vision or Blind: Audio information
 - Reading
 - Electronic books
 - E-book readers
 - Audio books
 - Devices with auditory feedback
 - Talking watches
 - Clocks
 - Calculators
 - Glucometers
 - Tape measures



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Reading Technologies

- Reading for the Blind
 - Braille
 - Optical Character Recognition (OCR)
 - Screen Readers



Writing Technologies

• Writing for the Blind

• Keyboard

• Braille notetakers

Navigation Technologies

- Navigation tools for the Blind for Orientation and Mobility
 - Canes
 - Guide dogs
 - Tactile warning surfaces



NavigationTechnologies

- Navigation tools for the Blind for Orientation and Mobility
 - Electronic Travel Aids
 - · Accessible signage
 - GPS and camera based Apps are emerging
 - Wayfinding



Deaf Blind Technologies

- •This is a highly specialized area
- If vision and hearing are not present, the main strategy is tactile
 - Braille

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Conclusion

- Many of the clients we work with have multiple disabilities which may include sensory limitations
- Clients who solely have sensory limitations are typically seen by a clinician who is trained in this highly specialized area
- It is important that we are generally aware of intervention considerations and technologies

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- Hatakeyama, T., Watanabe, T., Takahashi, K., & Fukuda, A. (2014).
 Development of Communication Assistive Technology for Persons with Deaf-Blindness and Physical Limitation. Studies in health technology and informatics, 217, 974-979.

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Resources - Hearing

- Assistive Equipment and Technology, Minnesota Department of Human Services
 - http://www.dhs.state.mn.us/main/idcplg?IdcService=GET_DYNAMIC_CONVERSION&RevisionSelectionMethod=LatestReleased&dDocName=id_003399
- Hearing Loss Association of America
 - http://www.hearingloss.org/content/hearing-assistive-technology
- · National Federation of the Blind
 - https://nfb.org/fact-sheet-blindness-and-low-vision
- National Center on Deaf-Blindness
 - https://nationaldb.org/

Resources - Vision

- American Academy of Ophthalmology
- http://www.aao.org/eye-health/diseases/low-vision-aids-rehabilitation

Thank you!

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