- If you are viewing this course as a recorded course after the live webinar, you can use the scroll bar at the bottom of the player window to pause and navigate the course.
- This handout is for reference only. Nonessential images have been removed for your convenience. Any links included in the handout are current at the time of the live webinar, but are subject to change and may not be current at a later date.

continued

No part of the materials available through the continued.com site may be copied, photocopied, reproduced, translated or reduced to any electronic medium or machine-readable form, in whole or in part, without prior written consent of continued.com, LLC. Any other reproduction in any form without such written permission is prohibited. All materials contained on this site are protected by United States copyright law and may not be reproduced, distributed, transmitted, displayed, published or broadcast without the prior written permission of continued.com, LLC. Users must not access or use for any commercial purposes any part of the site or any services or materials available through the site.



Technical issues with the Recording?

- Clear browser cache using these instructions
- Switch to another browser
- Use a hardwired Internet connection
- Restart your computer/device

Still having issues?

- Call 866-782-9924 (M-F, 8 AM-8 PM ET)
- Email <u>customerservice@OccupationalTherapy.com</u>



continued

Disability in Agriculture: AgrAbility and Occupational Therapy

PAUL JONES
NATIONAL AGRABILITY PROJECT
PURDUE UNIVERSITY

continued

Learning Outcomes

- After this course, participants will be able to:
- State the estimated prevalence of disability in agriculture and at least two major causes of disability in agriculture.
- Recognize at least three features of the AgrAbility programs structure, services, or resources.
- Identify at least two ways that OTs can contribute or have contributed to the AgrAbility program.



Video Case Study

- Eric Beckman and family
 - Pender, Nebraska

continued

Key Points to Remember from Video

- Farming and ranching are not just occupations: they are lifestyles
- Even severe disabilities can be accommodated for agricultural workers
- Support and networking are essential for success





Prevalence of disability within the Agricultural Community

- Deboy, et. al. (2008)
 - Between 14% & 19.4% of farm population (owner/ operators, hired labor, farm family members) are impacted by disability
 - 1.04 2.23 million of the U.S. farm, ranch, and agricultural community impacted by disability
- Miller and Aherin (2018)
 - 12.9% of farm population (19.2% farmers, 9% farmworkers)
 - 634,000 of the U.S. farm, ranch, and agricultural community impacted by disability

continued

Causes of Disability within the Agricultural Community

- Traumatic injury. Agriculture is one of the most hazardous occupations (NSC, 2019). Many injuries also come from off-farm incidents.
 - Spinal cord injuries
 - Amputations
 - Musculoskeletal damage
- Diseases and chronic health conditions
 - Arthritis
 - Back problems
 - Multiple sclerosis

(National AgrAbility Project, 2017)



Causes of Disability within the Agricultural Community

- Developmental disabilities
 - Cerebral palsy
 - Autism
 - Deafness
 - Blindness



continued

Causes of Disability within the Agricultural Community

- Effects of aging. Average age of principal operators in 2012 was 58. (USDA-NASS, 2018)
 - Arthritis
 - Cardiovascular disease
 - Skin diseases from UV radiation
 - Noise-induced hearing loss
 - "Farmers' lung"
 - Chronic low back pain

(Hildebrand, 2015)



Agricultural Risk Factors

- Extreme weather
- Rough terrain
- Farm machinery
- Unpredictable situations (fire)
- Excessive vibration and motion
- Respiratory hazards (chemicals, dust, molds)

- Handling livestock
- ■Falls
- Untreated impairments (visual/hearing)
- Length of workday with limited breaks
- ■Repetitive tasks
- High stress

(Clingan, 2018; Gruver et. al., 1997)

continued

Barriers to Increased Independence of Persons with Disabilities within Agriculture

- Attitudes: PWD, family, professionals
- Public policy that sometimes fosters dependence rather than independence
- Lack of access to appropriate assistive technology
- Cost of assistive technology and needed modifications
- Potential for secondary injuries



AgrAbility Mission

The vision of AgrAbility is to enhance quality of life for farmers, ranchers, and other agricultural workers with disabilities.



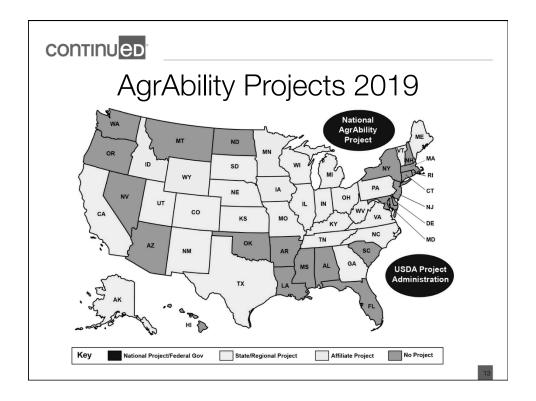
Through education and assistance, AgrAbility helps to eliminate (or at least minimize) obstacles that block success in production agriculture or agriculture-related occupations.

continued

AgrAbility History

- AgrAbility began in 1991 as part of the USDA Cooperative State Research, Education, and Extension Service (now NIFA).
- In 1991, there were 8 funded state and regional AgrAbility projects (SRAPS); as of 2019, there are 20 SRAPs and several previously-funded affiliate projects.
- One National AgrAbility Project (NAP) supports the SRAPs
- Competitive funding





Whom Does AgrAbility Serve?

AgrAbility addresses a wide variety of functional limitations in agriculture, including, but not limited to:

- Amputation
- Arthritis
- Back impairment
- Deafness/hearing impairment
- Development disabilities, such as cerebral palsy or autism
- Disabling diseases, such as cancer or heart disease
- Mental/behavioral health problems
- Respiratory diseases
- Spinal cord injuries
- Stroke
- Traumatic brain injury
- Visual impairments



Whom Does AgrAbility Serve?

Just as disability is wide continuum, agriculture is also:

- Row crops: corn, soy, wheat, cotton, etc.
- Ranching
- Sheep and goats
- Dairy
- Produce, including organic
- Orchards

- Agritourism
- Niche markets, like llamas, herbs, etc.
- Floriculture
- Aquaculture
- Hydroponics
- Aquaponics

continued

AgrAbility Partnerships

- All AgrAbility projects state projects and the national project – are partnerships between a landgrant university and at least one disability-services program.
- 1862 and 1890 land-grant institutions are eligible to apply for AgrAbility grants.
 - Every state has at least one 1962 land-grant university
 - Some of the southern states also have an 1890 historically black university



AgrAbility Services/Priorities

- Education
 - Workshops; resource development; online education
- Networking
 - Leveraging efforts with other groups; peer support
- Direct Assistance
 - Site visits; consultations; business planning
- Marketing
 - Publics awareness activities and materials



continued

Special Responsibilities of the National AgrAbility Project

- Provide support to the state and regional AgrAbility Projects
 - Training
 - Resources
 - Consultations with NAP specialists
- Provide direct services to customers in states without AgrAbility Projects



What Does AgrAbility Not Provide?

- Funding
- Equipment
 - Most funding for assistive technology comes through state vocational rehabilitation systems
 - Other sources of grants and loans are available (www.agrability.org/funding-assistance/)
 - Some state Assistive Technology Act projects can provide free or low-cost AT + loan programs

continued

What is AgrAbility's Impact?

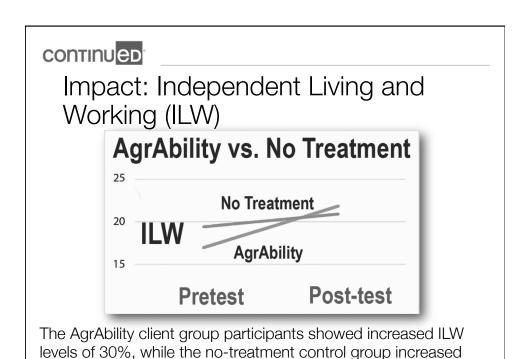
AgrAbility recently conducted a multi-year study to compare the program's impact with a no-treatment comparison group. Using the McGill Quality of Life (QOL) survey and a newly-developed Independent Living and Working (ILW) instrument, AgrAbility gathered data both on AgrAbility clients and on farmers/ranchers with disabilities who had not received services.

(Fetsch, Jackman, and Collins, 2018; Fetsch and Turk, 2018)



Impact: Quality of Life (QOL) AgrAbility vs. No Treatment AgrAbility No Treatment Pretest Post-test

The 199 AgrAbility client group participants showed increased QOL levels of 28%, while the 97 no-treatment comparison group's QOL level fell by 4%.





only 8%.

Educational Resources: www.agrability.org

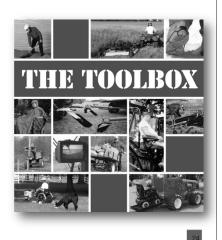
- Project information and contacts
- Downloadable resources
- Online training
- Mobile friendly



continued

The Toolbox Assistive Technology Database

- www.agrability.org/ Toolbox
- 1503 products to help farmers, ranchers, gardeners, other outdoor workers
- Most are not specifically designed for people with disabilities





Occupational Therapy's Interface with AgrAbility

- "One of the things he told me the first time I met him was that the people in rehab were teaching him how to get dressed and be mobile, and he was thankful for that, but at night he'd lay awake, thinking about how he was going to get back to farming."
 - Carla Wilhite, OTD, OTR/L

(Waite, 2015)

continued

Applying Occupational Therapy to Agriculture

- Recommending safety and functional modifications
- Discussions of health and wellness strategies
- Adjustments to work practices + energy conservation
- Finding assistive technology
- Connecting with peer farmer with disability
- Addressing mental/behavioral health

(Waite, 2015)



continueD

Essential Skills for OTs Working in Agriculture

- Transfer fundamental frameworks from occupational therapy to agriculture
- Draw on relevant knowledge from other disciplines
 - Occupational health
 - Ergonomics
 - Agricultural safety
 - Assistive technology

(Wilhite and Jaco, 2014)

continued

Important Knowledge Areas

- Activity analysis
- Ergonomics
- Agricultural safety
- Farm technologies
- Farm work environment
- Physical demands
- Seasonal demands
- Impact of disability on tasks

(Wilhite and Jaco, 2014)



What if You Don't Have a Farm Background?

- Might encounter farmers in an acute care (urban) setting
- Apply principles of AT and adaptive design
- Ask them to show how they complete a task
- Establish rapport in their home setting

(Waite, 2015)

continued

Farm Culture (yes, there really is a farm culture)

- Cultural competency
 - Knowledge, training, skills
- Cultural humility
 - Lifelong learning, co-learning with clients
- Client-centered philosophy
 - Avoid disconnect between farmer's goals and what medical community wants to discuss
- Assuming that farming with disability is feasible

https://en.wikipedia.org/wiki/Cultural_humility



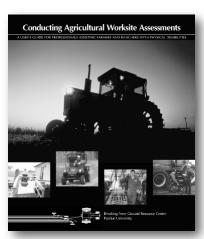
Resources for Gaining Greater Competence

- Pilot curriculum from AgrAbility for OTs working in agriculture
- Consultations with AgrAbility staff members
- AgrAbility webinars
 - Occupational Therapy's Role in Agriculture & Rural Communities
 - Improving Farm Home Accessibility, Safety, and Use of Space
- Internships

CONTINU ED

Conducting Agricultural Worksite Assessments

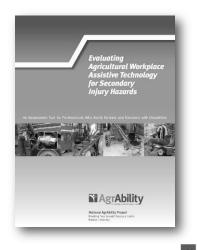
- Step-by-step guide for evaluating farms and ranches
- Reproducible assessment form
- Revised version coming soon





AT Secondary Injury Evaluation

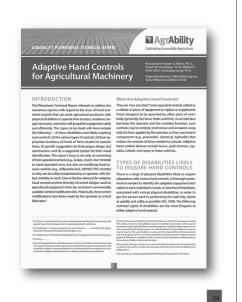
- Step-by-step guide for evaluating AT for secondary injury hazards
- Issues of homemade AT
- Reproducible assessment forms



CONTINU ED

Plowshares

- 30 technical reports on specific topics, such as farming with an amputation or machinery access lifts
- www.tinyurl.com/ agrabilityplowshares

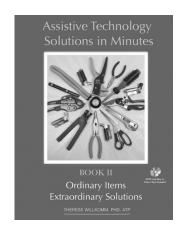




continued¹

Assistive Technology Solutions in Minutes

- "MacGyver" solutions from ordinary items
- Switches, tactile graphics, holders
- Common tools = utility knife, pliers, scissors, a wire stripper, and a mini blowtorch



continued

OTs & Agriculture: Research Example

- "Comparisons of Agricultural Seating for Paraplegia"
 - Use of pressure mapping to help determine better machinery seating for farmers with paraplegia
 - Farmers sometimes spend12-14 hours in tractor or combine
 - Issues of pressure ulcers

(Wilhite, et. al., 2017)





Contact

www.agrability.org

agrability@agrability.org

800-825-4264

continued

References:

- Clingan, D. (2018, April 26). Occupational therapy's role in agriculture & rural communities. AgrAbility Webinar Series. Webinar retrieved from http://www.agrability.org/online-training/archived.
- Cultural humility. (n.d.). Retrieved May 23, 2019 from https://en.wikipedia.org/wiki/Cultural_humility.
- Deboy, G. R., Jones, P. J., Field, W. E., Metcalf, J. M., & Tormoehlen, R. L. (2008). Estimating the prevalence of disability within the U.S. farm and ranch population. *Journal of Agromedicine*, 13(3), 175-190.
- Fetsch, R. J., & Turk, P. (2018). A quantitative assessment of the effectiveness of USDA's AgrAbility project. *Disability and Health Journal*, 11(2), 249-255.
- Fetsch, R. J., Jackman, D. M., & Collins, C. L. (2018). Assessing changes in quality of life and independent living and working levels among AgrAbility farmers and ranchers with disabilities. *Disability and Health Journal*, 11(2), 230-236.





References:

- Gruver, M. L., Allen, P. B., Field, W. E., & Schweitzer, J. M. (1997).
 Potential health and safety risks of farming/ranching with a disability.
 Retrieved from www.agrability.org/wp-content/uploads/2015/11/ps27.pdf.
- Hildebrand, M. (2015). The Role of Occupational Therapy in the Health and Well-Being of Older Farmers. Gerontology Special Interest Section Quarterly/American Occupational Therapy Association, 38(3), 1-4.
- Miller, C. D., & Aherin, R. A. (2018). The prevalence of disabilities in the U.S. farm population. *Journal of Agricultural Safety and Health*, 24(4), 243-260.
- National AgrAbility Project. (2017). State/Regional AgrAbility Project Client Demographics, 2016-2017. West Lafayette, IN: Author.



References:

- National Safety Council (NSC). (2019). Injury Facts. Itasca, IL: Author. Retrieved from: https://injuryfacts.nsc.org/work/work-overview/work-safety-introduction.
- USDA-NASS. (April 26, 2019). Beginning farmers and age distribution of farmers. Retrieved from https://www.ers.usda.gov/topics/farmeconomy/beginning-disadvantaged-farmers/beginning-farmers-andage-distribution-of-farmers/.
- Waite, A. (2015, June 29). A growing opportunity: OT's role helping farmers and ranchers. OT Practice, 12-16.
- Wilhite, C.S., Field, W.E., Jaramillo, M., Sullivan, K. (2017). Comparison of agricultural seating interventions for a group of seated tractor operators with paraplegia. *Journal of Agricultural Safety and Health*. 23(1), 23-37.
- Wilhite, C.S., Jaco, L. (2014). Continuing Education in Physical Rehabilitation and Health Issues of Agricultural Workers. *Journal of Agromedicine*. 19, 325-332.



Questions?

• jonesp@purdue.edu

