Social Skills

This padlet provides resources for assessing and teaching social skills.

TARA WARWICK AUG 19, 2020 09:46PM

Zones of Regulation

THE ZONES OF REGULATION: A CONCEPT TO FOSTER SELF-REGULATION & EMOTIONAL CONTROL



self-regulation

THE ZONES OF REGULATION: A CONCEPT TO FOSTER SELF-REGULATION & EMOTIONAL CONTROL

5 Point Scale

THE INCREDIBLE 5-POINT SCALE

www.5pointscale.com was developed to share information about the use of the 5point scale and other systems to teach social and emotional concepts to individuals on the autism spectrum. Kari is



committed to positive support for all students and to the teaching of skills needed for social success.

THE INCREDIBLE 5-POINT SCALE

Alert Program

Self-Regulation Alert Program® Online | AOTA Approved Provider

The Alert Program® has boiled down complex theory to create simple, practical solutions you can incorporate into your every day living. One of the analogies we



use with children is, "If your body is like a car engine, sometimes it runs on high (hyped up), sometimes it runs on low (lethargic), and sometimes it runs just right (alert and focused)."

THE ALERT PROGRAM

Socialthinking - Social Thinking

This Saturday, August 22, 2020 9:00 - 10:30 am PT Learn practical strategies to help children explore their stress to improve self-regulation.



SOCIALTHINKING.COM

Social Stories

Home - Carol Gray - Social Stories

To write a Social Story is to assume an invitation into the mind of a child, adolescent or adult with autism... Let's be careful in there. Welcome to CarolGraySocialStories.com...I am glad you stopped by.

CAROL GRAY - SOCIAL STORIES

Social Stories

Standardized Tools and Assessments

KSDE TASN

Assessments for Students Assessment of Social Skills for Children with Autism (adapted) This checklist for school-age children was developed to drive intervention. It looks at the presence of skills and the generalization of the skill. Ad



skills and the generalization of the skill. Adapted from Kathleen Quill's book,Do-Watch-Listen-Say.

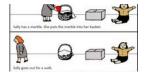
KSDETASN

Sally-Anne Scenario

Social Thinking

Understanding autism: Theory of mind and the Sally-Anne test - CfEY

Children with communication disorders' responses to a long established psychological test may have been ignored or altered for many years according to



recent IOE research. Since 1985, psychologists have used the 'Sally-Anne test' to examine children's 'theory of mind'. Theory of mind refers to people's ability to understand that other people have mental statesbeliefs,...

CFEY

Reinforcer Assessment

Student Name:			Date: ating for the student's preference for each				
Checl item	k under the appropriate colur and/or activity.	nn rating for t	he stude	ent's prefe	rence fo	r each	
Item/Activity		NOT AT ALL	A LITTLE	A FAIR AMOUNT	MUCH	VERY MUCH	
Social/Interaction							
•	Adult attention						
•	Playing with others						
•	Kisses and/or hugs						
•	High five						
•	Verbal praises (specific						
	words:)						
•	Thumbs up						
•	Tickles						
•	Hand shake						

Autism Internet Modules | Welcome

Autism Internet Modules

AUTISMINTERNETMODULES



Learn the Signs - Act Early

Learn the Signs. Act Early

The Centers for Disease Control and Prevention's (CDC) National Center on Birth Defects and Developmental Disabilities (NCBDDD), in collaboration with a number of national partners, launched a public



awareness campaign called "Learn the Signs. Act Early." The campaign aims to educate parents about childhood development, including early warning signs of autism and other developmental disorders, and encourages developmental screening and intervention.

LEARN THE SIGNS. ACT EARLY HOME | NCBDDD | CDC

CDC - Autism

Autism Spectrum Disorder (ASD) | NCBDDD | CDC

Autism Spectrum Disorder (ASD) are a group of developmental disabilities that can cause significant social, communication and behavioral challenges.



CDC is committed to continuing to provide essential data on ASD, search for factors that put children at risk for ASD and possible causes, and develop resources that help identify children with ASD as early as possible.

CENTERS FOR DISEASE CONTROL AND PREVENTION

Autism Internet Modules

PDF document

ALPCHARLOTTE.ORG

Reinforcer_Assessment_Inventory1.pdf
