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Occupational Therapy Treatment for Patients with Multiple Sclerosis

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Learning Outcomes

After this course, participants will be able to:

- Participants will be able to identify the pathophysiology, signs, symptoms, and type of Multiple Sclerosis.
- Participants will be able to recognize occupational therapy's role in treating occupational performance deficits for patients who have Multiple Sclerosis.
- Participants will be able to identify motor learning and metacognitive strategies that can be used to guide occupational therapy treatment for patients with Multiple Sclerosis.



Multiple Sclerosis Pathophysiology

- Inflammatory disorder of the central nervous system and optic nerves (Preissner, Arbesman, & Lieberman, 2016).
- Associated with damage to myelin sheaths and the axons of nerve cells
- Myelin is a protein and lipid based insulating sheath that covers nerve fibers
 - Myelin increases the speed of action potentials as they travel through and across neurons.

Multiple Sclerosis Incidence

(Yu & Mathiowez, 2014a) (Multiple Sclerosis International Federation, 2020)

- 135 in 10,000 U.S. residents have MS
- 200 diagnosed per week
- Effects approximately 2.8 million world wide
- More common in countries further from the equator
- Most are diagnosed between 20 and 40 years old

Multiple Sclerosis Causes

(Multiple Sclerosis International Federation, 2020)

- Auto-immune disorder in which the immune system attacks myelin sheaths
- Genetic Factors
 - 2% chance of a child developing MS when a parent has MS
 - 20-30% chance of developing MS if an identical twin has the disease
 - Linked to specific genes that influence components of the immune system.
- Environmental Factors
 - Smoking
 - Epstein Barr Virus



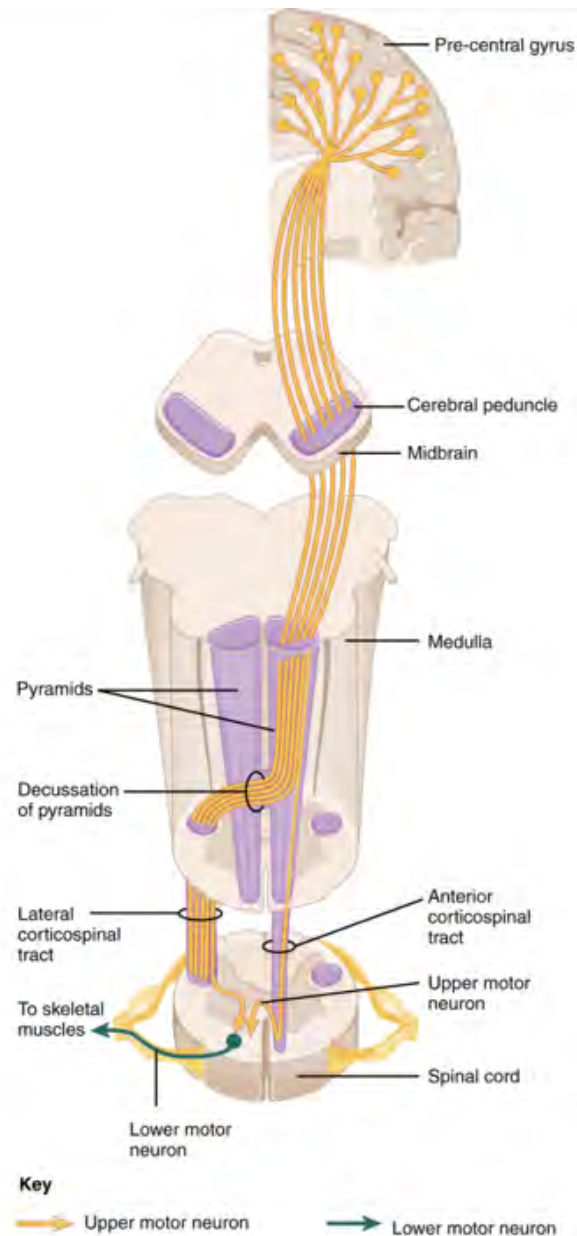
Symptoms

- Extreme Fatigue
- Weakness
- Paresthesia
- Spasticity
- Bowel and Bladder Changes
- Visual Disturbances

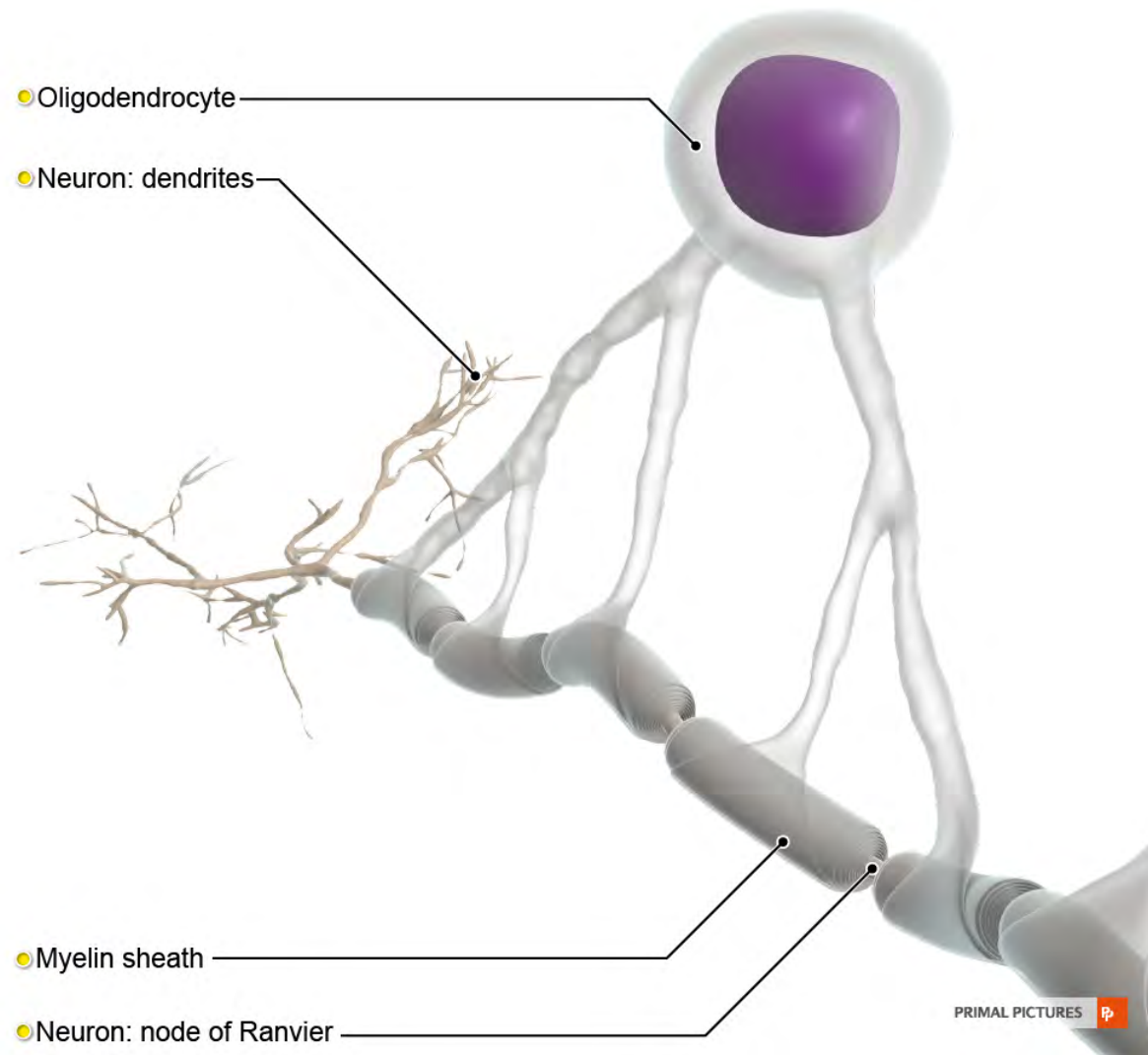
***Significant
Impact on
participation
and
performance in
meaningful
activities (Preissner,
Arbesman, Lieberman, 2016)



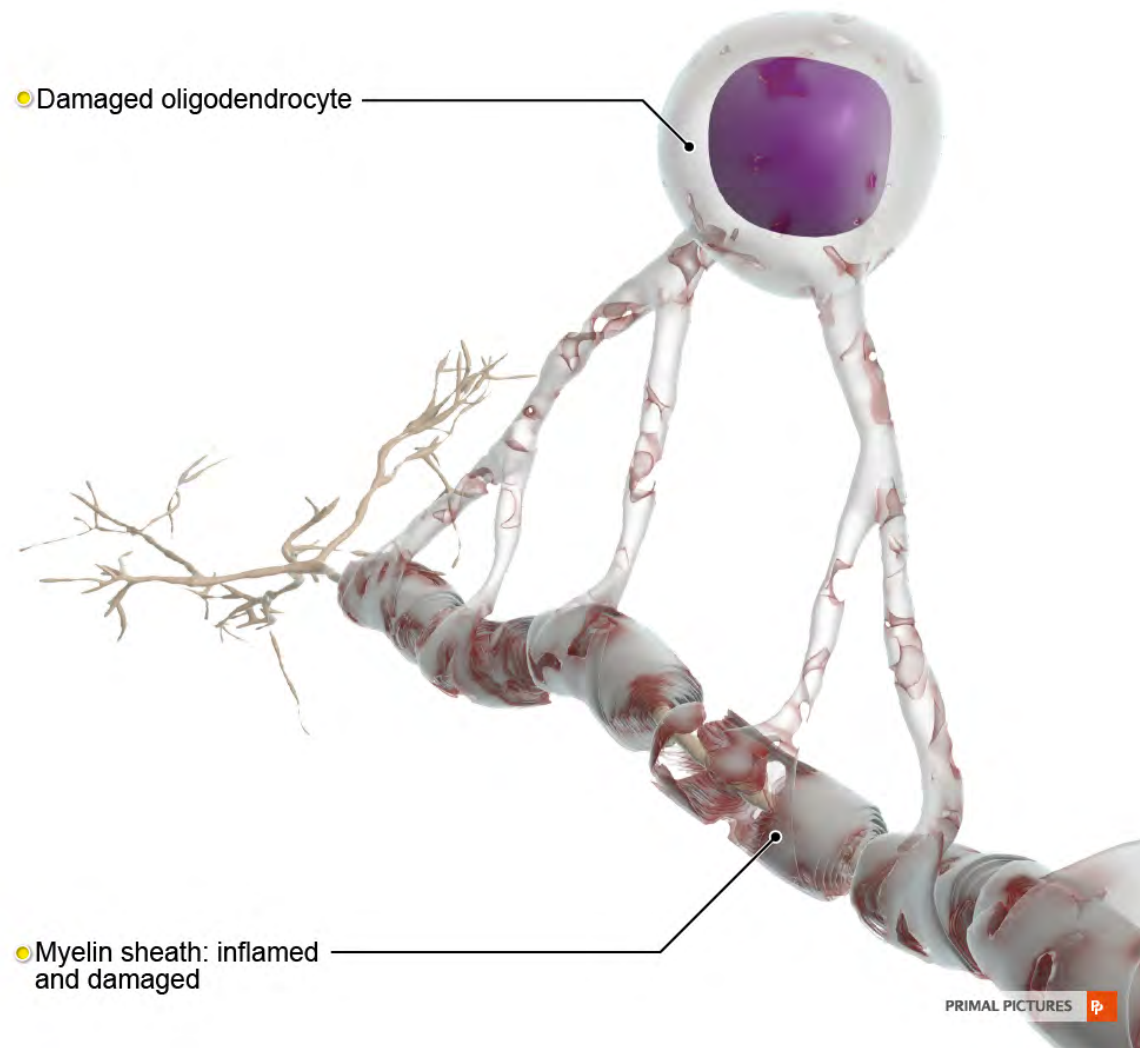
Central Nervous System



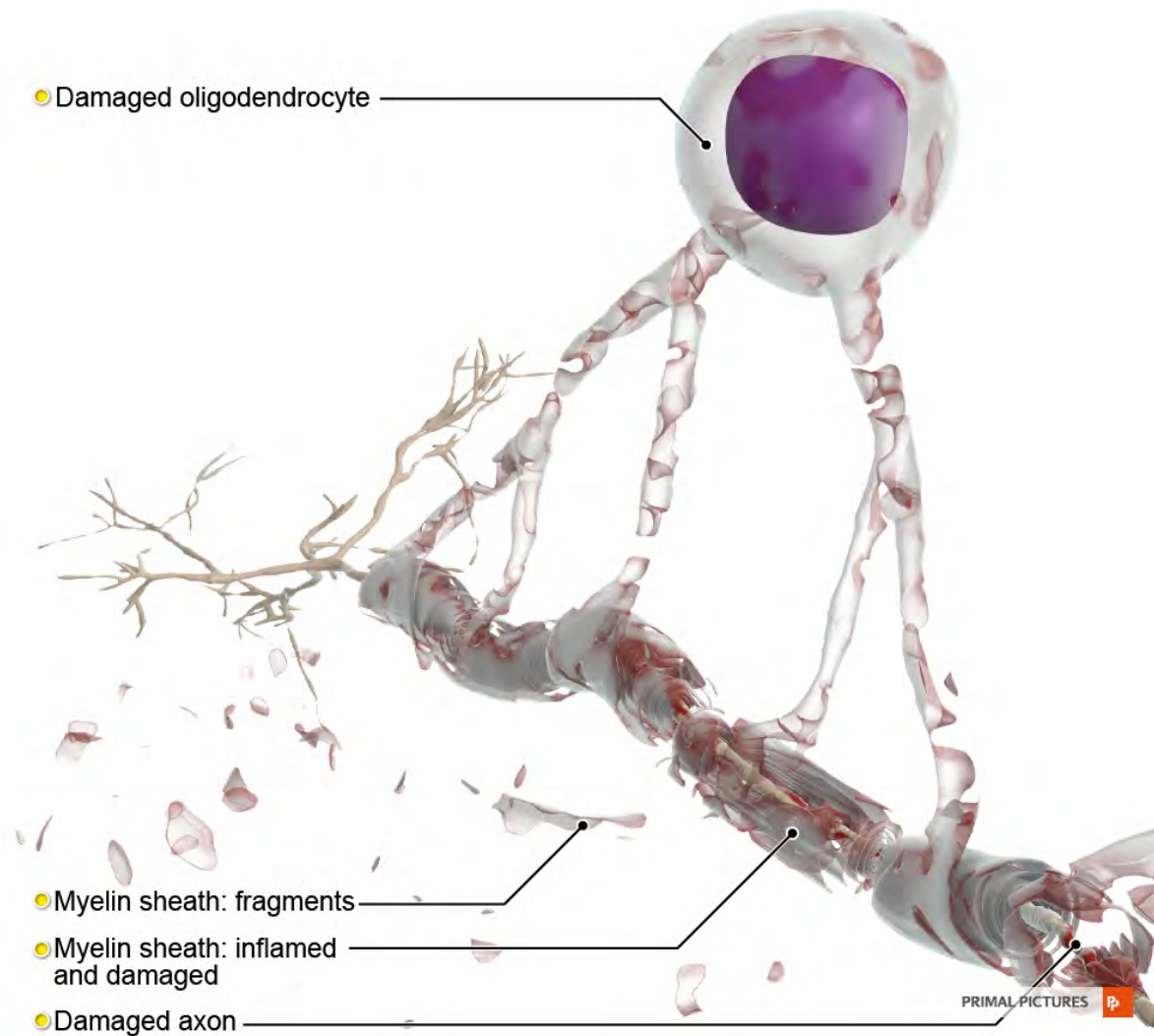
Myelin



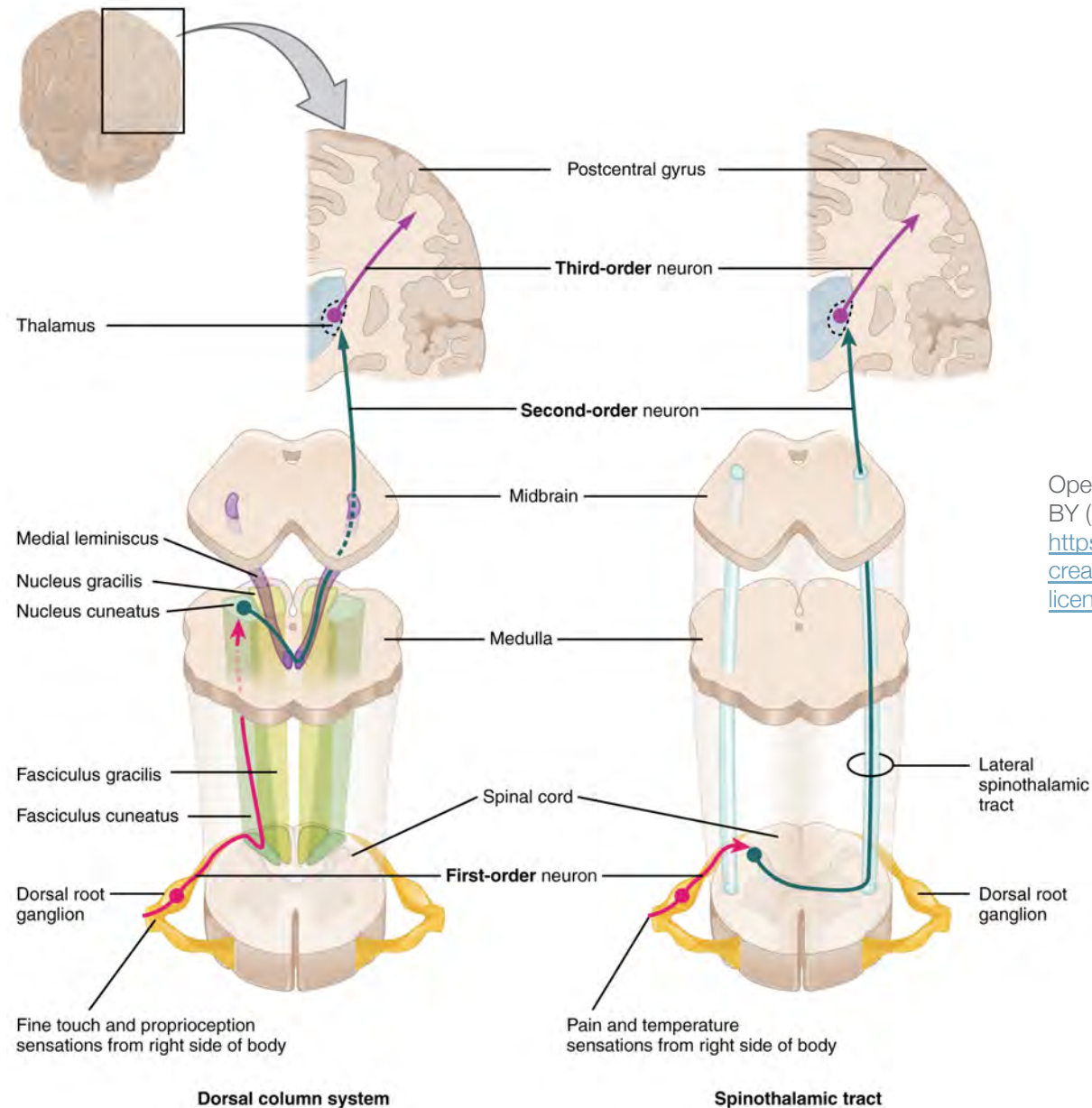
Myelin



Myelin



continued Central Nervous System



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Signs of MS - UMN

- Spasticity
 - Occurs due to lesions in the UMN of the primary motor cortex (PMC)
 - PMC is responsible for voluntary and purposeful excitation and inhibition of LMN –resulting in coordinated muscled contractions and functional movement
 - Degeneration of neurons in the PMC causes loss of control of LMN
 - Causes difficulty with ambulation, ADL, and IADL (Ashworth, Satkunam, & Deforge, 2006).



Modified Ashworth Scale

- 0 – No Increase in muscle tone
- 1 – Slight increase in muscle tone, manifested by a catch or by minimal resistance at the end of the range of motion (ROM), when the affected part(s) is moved in flexion or extension.
- 1+ – Slight increase in muscle tone, manifested by a catch, followed by minimal resistance throughout the remainder (less than half) of the ROM.
- 2 – More marked increase in muscle tone through most of the ROM, but affected part(s) are easily moved
- 3 – Considerable increase in muscle tone and passive movement is difficult
- 4 – Affected part(s) are rigid in flexion or extension
- 9 – Unable to test



Types of Multiple Sclerosis

(NationalMSSociety.org)

- Relapsing Remitting MS
 - Unpredictable
 - Attacks followed by periods of remission
- Primary Progressive MS
 - Steady and ongoing deterioration of function
- Secondary Progressive MS
 - Initial relapsing remitting followed by primary progressive.
- Progressive-Relapsing MS
 - Periods of acute attacks followed by steady decline in function



Diagnosis

- McDonald Criteria
 - Combination of Magnetic Resonance Imaging (MRI) scans in conjunction with clinical evaluation.
 - Evidence of damage to the CNS and optic nerves
 - Damage occurs at different times
 - Damage on two or more parts of the CNS and or optic nerves



Efficacy of Activity and Participation Based Interventions (Yu & Mathiowetz, 2014a)

- Systematic Review
- Activity and participation based interventions not specific to the discipline of occupational therapy
- Many articles focused on multi-disciplinary care in various rehab settings



Efficacy of Activity and Participation Based Interventions (Yu & Mathiowetz, 2014a)

- Moderate to strong evidence for rehabilitation programs improving:
 - Motor function
 - Self perceived quality of life
 - MS related disability
 - Mobility
 - Transfers
 - Arm and hand dexterity
 - Balance
 - Walking speed
 - Fatigue management



Efficacy of Activity and Participation Based Interventions (Yu & Mathiowetz, 2014a)

- More research is needed to determine the dose age, intensity, and length of benefit of the various interventions
- The studies were inconclusive of the contribution of OT services on the outcomes.
 - Most studies were multi-disciplinary
 - However, the researchers found strong evidence for fatigue management courses as an intervention, which is well within the OT scope of practice.



Efficacy of OT Interventions Focused on Client Factors (Yu & Mathiowetz, 2014b)

- Systematic Review
- Interventions aimed at the impairment level (i.e., client factors and performance skills)
- Interventions were broken down into studies focused on:
 - Mental Functions (including cognition)
 - Emotional Regulation
 - Motor and Praxis Skills (including exercise)
 - Motor Training



Efficacy of OT Interventions Focused on Client Factors (Yu & Mathiowetz, 2014b)

- Moderate evidence from high quality studies supports the effectiveness of computerized cognitive training programs
- Moderate evidence from medium quality studies supports the effectiveness of memory training
 - Self generated recall strategies
- Strong evidence from high quality studies for interventions targeting emotional regulation
 - Cognitive Behavioral Therapy



Efficacy of OT Interventions Focused on Client Factors (Yu & Mathiowetz, 2014b)

- Strong Evidence from high quality studies supports physical activity and yoga
 - High intensity training three times a week was recommended
- Aerobic exercise can include leg cycling, treadmill walking, and aquatic exercise
- Yoga was found to be beneficial for improving balance and selective attention ability



Efficacy of OT Interventions Focused on Client Factors (Yu & Mathiowetz, 2014b)

■ Conclusions

- Few studies had OTs as part of the research team
- OTs should make use of metacognitive strategies to improve performance.
- Tele-medicine programs should be used as an extension of cognitive training
- Group CBT based interventions can improve depression and self-efficacy
- Exercise interventions can improve endurance



Efficacy of Exercise

(Bjarnadottir, Konradsdottir, Reynisdottir, & Olafsson, 2007)

- Randomized Control Study
- Effect of aerobic and strength exercise on physical fitness and quality of life in patients with mild MS (EDSS<4; ability to walk 500 m without an aide)
- Expanded Disability Status Scale (0 no impairment 10 is death due to MS)
- Exercise Group:
 - 60 minutes of exercise, three times a week, for 5 weeks, totaling 15 hours.
 - Monark Cycle Ergometer – 3 minutes at 33% peak oxygen uptake (VO₂peak)
 - 15-20 minutes at 55% of VO₂ peak)
 - Resistance exercise involving major muscle groups



Efficacy of Exercise

(Bjarnadottir, Konradsdottir, Reynisdottir, & Olafsson, 2007)

- Control Group: No exercise
- Results:
 - Exercise group:
 - 14.7% increase in VO2 peak
 - 18.2% increase peak work load
 - 27.3% increase in anaerobic threshold
 - Decrease in BORG rating for exercise from 17.2 to 17.0
 - Tendency towards improved quality of life (not significant), on the SF-36
 - Control Group:
 - No significant change



Efficacy of Exercise

(Bjarnadottir, Konradsdottir, Reynisdottir, & Olafsson, 2007)

- The study showed no negative effects of exercise in the participants, although, there is concern that intensive exercise in patients with more severe MS (>6 on the EDSS).
- What if exercise was replaced with strategies to improve participation and performance with meaningful activities, including socialization and community based activities?
 - Increased aerobic capacity?
 - Increased quality of life?

Cognitive Impairments in Patients with MS

- Patients with MS require significantly more time to learn tasks through verbal instructions (DeLuca, Barbieri-Berger, & Johnson, 1994)
- Patients living with MS have difficulty with decision making in situations that involve risk and ambiguous information, demonstrating risk aversive behavior and longer deliberation times (Neuhaus, Calabrese, & Annoni, 2018).
- Learning and incorporating new and novel tasks into a daily routine can be difficult for patients with MS



Cognitive Impairments in Patients with MS

- Goal discrepancy and loss of function can lead to negative thoughts and depressive rumination (Watkins & Noelen-Hoeksema, 2014).
- Emotional state can alter decision making and ability to process information and learn from it
 - Anxiety
 - Sadness or Anger
 - Pessimism



Cognitive Orientation to Daily Occupational Performance

(CO-OP) (McEwen, Mandich, & Palatajko, 2018)

- Cognitive Strategies focused on performance
 - Does not focus on addressing specific cognitive impairment
- Client centered
- Performance Based
- Strategies are developed by the patient
- OTs role is that of a coach
 - Non-prescriptive with assigning strategies
 - Guide the patient as they discover solutions to solve performance deficits



Cognitive Orientation to Daily Occupational Performance (CO-OP)

- Goal-Plan-Do-Check is used to optimize self-identified strategies
- Assessments used in CO-OP
 - Activity Card Sort
 - Canadian Occupational Performance Measure (COPM)
(Dedding, Cardol, Eyssen, Isaline C.J.M., & Beelen, 2004)
 - Performance Quality Rating Scale



CASE STUDY (Preissner, Arbesman, Lieberman, 2016)

- 49 y/o female
- Diagnosed with MS 9 years ago
- Inpatient rehab stay after 3 days of acute care due to an MS exacerbation
- Clinical Information from chart review
 - Increased difficulty flexing hip and dorsi-flexion
 - Significant difficulty walking that worsened over 3 days
 - Increasing fatigue



CASE STUDY (Preissner, Arbesman, Lieberman, 2016)

- OT Assessment
 - Informal Interview
 - Canadian Occupational Performance Measure
 - Lives in a single story home with 19 y/o daughter and husband
 - Alone for most of the day
 - Unemployed and on disability
 - Previously worked as a paralegal
 - Prior to MS exacerbation, patient was independent with self care and shared household management activities with husband and daughter.
 - Increasing fatigue, limiting ADL/IADL performance



CASE STUDY (Preissner, Arbesman, Lieberman, 2016)

- COPM Results
 - Most important activities (in order)

Activity	Performance	Satisfaction
Toilet Transfers	2	1
Dressing	3	2
Meal Preparation	4	3
Bathing	5	3
Returning to Yoga Class	1	2



CASE STUDY

(Preissner, Arbesman, Lieberman, 2016)

Activity	FIM Score
Eating	4
Grooming	4
Bathing	3
UB Dressing	4
LB Dressing	2
Toileting	3
Toilet Transfers	2
Tub Transfers	2



CASE STUDY (Preissner, Arbesman, Lieberman, 2016)

- Assessment of Motor and Process Skills (AMPS)
 - Two Activities Chosen
 - Making a grilled cheese sandwich
 - Washing Dishes
 - Findings
 - Safety
 - Physical Assistance
 - Difficulty stabilizing her body
 - Difficulty reaching, grasping, and lifting tools and supplies
 - Difficulty transporting task objects
 - Decreased Endurance



CASE STUDY (Preissner, Arbesman, Lieberman, 2016)

- Occupational Therapy Interventions
 - Basic ADL (toilet transfer, dressing, bathing)
 - **OPTIMIZE POSITIONING OF THE BODY:** sit versus stand
 - **SIMPLIFY ACTIITIES:** Choosing clothing the night before, having tools and supplies organized, use of a bedside commode or urinal to save energy
 - **USE OF APPROPRIATE ASSISTIVE DEVICES:** sock aides, reacher, tub seats, commode.
 - **REST BEFORE BECOMING FATIGUED**
 - Bank energy – build in rest breaks prior to participation
 - MS patients have difficulty recovering from over-fatigue



CASE STUDY (Preissner, Arbesman, Lieberman, 2016)

- Occupational Therapy Interventions
 - Yoga Class
 - Patient described various yoga poses to the therapist
 - Analyze and modify poses, given the patient's current level of function.
 - Practice of modified poses
 - Development of a home program of progressive modified poses
 - Use of fatigue management strategies
 - Progress back to attending yoga class



CASE STUDY (Preissner, Arbesman, Lieberman, 2016)

- Occupational Therapy Interventions
 - Emotional Regulation
 - Positive imagery
 - Meditation
 - Positive Self Talk
 - Plan and prioritize activities
 - Utilize social support



CASE STUDY (Preissner, Arbesman, Lieberman, 2016)

Occupational Therapy Outcomes

Activity	FIM Score EVAL	Discharge
Eating	4	7
Grooming	4	7
Bathing	3	4
UB Dressing	4	5
LB Dressing	2	5
Toileting	3	6
Toilet Transfers	2	6
Tub Transfers	2	4



CASE STUDY (Preissner, Arbesman, Lieberman, 2016)

Occupational Therapy Outcomes

Activity	Performance Eval	Satisfaction Eval	Performance D/C	Satisfaction D/C
Toilet Transfers	2	1	8	8
Dressing	3	2	7	8
Meal Preparation	4	3	6	7
Bathing	5	3	6	6
Returning to Yoga Class	1	2	4	4



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Questions?

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